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Course Number: 0004361

Course Title: Introduction to Philosophy

Credit: 3 Total Credit Hours: 48

Students: All undergraduate students

Prerequisites: Modern Chinese History, Ethical Conduct and Fundamentals of Law

Evaluation Method: Routine performance plus final test paper performance

Course Description:

This course aims to provide fundamental knowledge of Marxism to students. Students are expected to command the basic views of Marxism, understand the principles of social development, socialist construction and governance of the nation by the Party, build the capacity to adopt Marxist views to analyze and solve problems, and uphold Marxist theories regarding life, human value and the world.

Recommended Textbooks/References:

1. Fundamentals of Marxism, Higher Education Press, 2011/ books related to Marx

Course Number: 0006457

Course Title: Fundamentals of Chinese Sociology

Credit: 4 Total Credit Hours: 64

Students: All undergraduate students

Prerequisites: Modern Chinese History, Ethical Conduct and Fundamentals of Law

Evaluation Method: Written Examination

Course Description:

This course focuses on the Communist Party of China the principles of Marx and the realities in China historical process, to help students grasp Marx's theoretical quality of advancing with the times and the Marx doctrine in China on the basic laws and basic experience, a full understanding of the generation of Chinese while adhering to and developing Marx's doctrine, with developing Marx doctrine to guide practice in China the significance of. To teach the Chinese Communist revolution, construction and reform the brilliant achievements, guide students to correctly understand the basic situation of China and the socialist construction rule, help students firmly under the leadership of the party and the socialist road with Chinese characteristics of the ideal and belief, strengthen the cause of socialism with Chinese characteristics development consciousness, make the students correctly understand its historical mission, and strive to become the all-round development of the Chinese characteristic socialism qualified builders and reliable successors.

Recommended Textbooks/References:

1. An Introduction to Mao Zedong Thought and Chinese Characteristics Socialism Theoretical System, higher education press, Nov, 2010

Course Number: 0004311

Course Title: Ethical Conduct and Fundamentals of Law

Credit: 3 Total Credit Hours: 48

Students: All undergraduate students

Prerequisites: None

Evaluation Method: Written Exam

Course Description:

The course, being one of the four courses of ideological and political education, under the guidance of Marx-Leninism, Mao Zedong Thought and the latest theoretical production in the localization of Marxism, is to guide undergraduate students to strengthen their own ideological and moral cultivation and improve their ideological, moral and legal qualities, with the education of Socialist Core Values as a main line and with the education of ideal and faith, patriotism and the outlook on life, value, morality and law as main contents.

Recommended Textbooks/References:

1. Ministry of Education of PRC. Ideological and Moral Cultivation and Basic Knowledge of Law. Higher Education Press, 2010
2. LIU Shulin. Ideological and Moral Cultivation and Basic Knowledge of Law (Teachers' Book). Higher Education Press, 2006
3. LUO Guojie. Traditional Chinese Morality. People's University Press, 1995
4. *CHEN* Guangzhong. Conspectus of Law. Chinese Politics and Law University Press, 2000

Course Number: 0004312

Course Title: Modern Chinese History

Credit: 2 Total Credit Hours: 32

Students: All undergraduate students

Prerequisites: None

Evaluation Method: Routine performance plus final test paper performance

Course Description:

This is a common course of the ideological and political theory. It focuses on history that Chinese people against foreign aggression and struggled for national independence, overturned reactionary rule and realized the people's liberation in modern times. Help students to understand the national history and national conditions, and making a deep understanding of the history and the people how to choose the Marxism, choose Communist Party of China, choose the socialist road. At the same time, help students to improve ability of using the methodology of historical materialism and scientific view of history to analyze and evaluate the historical problem through introducing and analysis the historical process, events, all kinds of persons.

Recommended Textbooks/References:

1. An Outline of Chinese Modern History, higher education press, July, 2010

Course Number: 0007069

Course Title: Social Practices

Credit: 2 Total Credit Hours: 32

Students: Available to all Undergraduate Students

Prerequisites: Ethical Conduct and Fundamentals of Law, Modern Chinese History

Evaluation Method: Practice Report

Course Description:

This course is the practical part of Ideological and Political Theory Course, which is the necessary extension and supplement of theory teaching. It is to train students' ability of learning, understanding and servicing for society, to help students to learn how to apply the theory of Chinese characteristics socialism and the principle and methods of Marxism to analyze and solve problems. At the same time, under teacher's guiding, students organize the social survey activities by themselves, which would not only cultivate students to learn teamwork and communication, but also improve their ability of writing and oral expression. Social practice activities would help students to set up correct view of world, life and value, and make them have patriotism, the spirit of exploration and innovation capability, and it would also enhance students' love and responsibility for the country, society and nation. This course would help students to establish the common ideals and firm convictions of Chinese Characteristics Socialist Construction which is under the leadership of the Chinese Communist Party.

Recommended Textbooks/References:

1. ZHANG Yan, Wu Shufeng, *Methods of Social Survey and Research*, Shanghai University of Finance & Economics Press, 2006
2. CHEN Xi, *Social Practice of University Students*, China Machine Press, 2006
3. Shui Yankai, etc. *Social Survey Course*, China Renmin University Press, 2005
4. Shui Yankai, etc. *Special Subject Investigation and Example Analysis*, China Renmin University Press, 2003
5. Martyn Denscombe, *The Good Research Guide: For Small-scale Social Research Projects*, Shanghai Education Press, 2011
6. GUO Qiang, Dong Mingwei, *Handbook for Questionnaire Design*, China Modern Economic Publishing House, 2004